

<b>Syllabus POLSC-3 – Del Norte Education Center</b>		
<b>Semester &amp; Year</b>	Fall 2016	
<b>Course ID and Section #</b>	POLSC-3-D0213/E0214	
<b>Instructor's Name</b>	Will Meriwether	
<b>Day/Time</b>	TH 11:40-1:05	
<b>Location</b>	Del Norte- DA1/ Eureka-	
<b>Number of Credits/Units</b>	3.0	
<b>Contact Information</b>	<i>Office location</i>	E3
	<i>Office hours</i>	MW: 10:00-1100 TH 3:30-4:30
	<i>Phone number</i>	707-465-2370
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<b>Textbook Information</b>	<i>Title &amp; Edition</i>	World Politics: Trend & Transformation
	<i>Author</i>	Blanton and Kegley
	<i>ISBN</i>	9781305504820
<b>Course Description</b>		
<p>An introductory analysis of international political systems emphasizing the causes and ramifications of contemporary international issues such as war, proliferation of weapons of mass destruction, ethnic and religious conflict, peace keeping, terrorism, political and economic globalization, and environmental conflict</p>		
<b>Student Learning Outcomes</b>		
<ol style="list-style-type: none"> <li>1. Describe the major theories of international relations and apply them to contemporary issues in international politics.</li> <li>2. Analyze the role of major international political and economic institutions in international political problems.</li> <li>3. Outline the causes and processes of modern international issues such as war, proliferation of weapons of mass destruction, ethnic conflict and peace keeping, terrorism, globalization and international trade and finance, and environmental conflict.</li> </ol>		
<b>Special Accommodations</b>		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact <a href="#">Disabled Students Programs and Services</a>. Students may make requests for alternative media by contacting DSPS at 707-464-2352.</p>		
<b>Academic Support</b>		
<p>Academic support is available at <a href="#">Counseling and Advising</a> and includes academic advising and educational planning, <a href="#">Academic Support Center</a> for tutoring and proctored tests, and <a href="#">Extended Opportunity Programs &amp; Services</a>, for eligible students, with advising, assistance, tutoring, and more.</p>		
<b>Academic Honesty</b>		
<p>In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may</p>		

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receive a failing grade for the assignment and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: [www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureRev1.pdf](http://www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureRev1.pdf) Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

### **Disruptive Classroom Behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; physically or verbally abusive behavior. In such cases, where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

[www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureRev1.pdf](http://www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureRev1.pdf)

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

### **Emergency Procedures for the Del Norte campus:**

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Crescent City campus emergency map is available at (<http://www.redwoods.edu/District/Maps/dnmap.asp> ). For more information on Public Safety, go to <http://redwoods.edu/safety/> In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the campus authorities.

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus, you can receive an alert through your personal email, and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the “Register” button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with “[redwoods.edu](http://redwoods.edu).” Please contact Public Safety, [707-476-4112](tel:707-476-4112), [security@redwoods.edu](mailto:security@redwoods.edu), if you have any questions.

US Government & Politics Spring 2016 3 Units

Welcome to POLSC-3, Modern World Problems. This course provides an introductory analysis of international political systems emphasizing the causes and ramifications of contemporary international

issues such as war, proliferation of weapons of mass destruction, ethnic and religious conflict, peace keeping, terrorism, political and economic globalization, and environmental conflict

**Outcomes:** Upon successful completion of this course students will be able to:

1. Describe the major theories of international relations and apply them to contemporary issues in international politics.
2. Analyze the role of major international political and economic institutions in international political problems.
3. Outline the causes and processes of modern international issues such as war, proliferation of weapons of mass destruction, ethnic conflict and peace keeping, terrorism, globalization and international trade and finance, and environmental conflict.

**Format:** The class is a combination of lecture, discussion, and activities.

Texts: World Politics: Trends and Transformation. Shannon L. Blanton and Charles W. Kegley ISBN: 9781305504820

The Post-American World: Release 2.0. Fareed Zakaria. ISBN: 978-0393340389

Grading:

4 Exams: 100 pts. Each	400 pts.
1 research paper 100 pts.	100 pts
1 persuasion paper 100 pts.	100 pts.
Class Discussion 50 pts.	50 pts.

**Total: 650 pts**

**Exams:** There will be four exams that cover multiple chapters and themes. These exams will include multiple choice and essay based questions and will involve questions from the textbook, classroom lecture, and reading assignments given during class. Exams will be given over Blackboard.

**Research Paper:**

In addition to class participation, quizzes, and exams, a research paper is also required. The research paper should be 6-8 pages in length, typed, double spaced, with a cover page and works cited page (not counted in the page length requirement), using APA citations. A minimum of 6 scholarly sources outside of the textbook are required. The research paper should discuss one issue being faced by the international community, the history of that problem, and provide possible realistic solutions to resolve the crisis. Examples of topics include immigration, climate change, terrorism, warfare, wealth inequality, etc. The research paper is due 3 November. Ensure that I have approved the topic by 1 October.

**Book Review:**

*The Post American World* by Fareed Zakaria focuses on the rise of other nations instead of the decline of the United States. Using the information from this book and at least three other sources discuss at least three areas in which other nations or world regions are catching up to America's hegemonic power and

how they are able to do so. This paper should be at least 3-4 pages, typed, double spaced, Times New Roman size 12 font.

**Class Discussion:**

Students will also be graded on class participation. Participation is not judged by merely showing up to class but taking an active role in discussions and debates.

**Expectations:**

1. Show up to class on time and be prepared to participate in the lecture and discussion that day.
2. Be courteous not only to myself but to your fellow classmates. One can disagree and debate without it becoming personal.
3. Late assignments will not be accepted. There is one exception to this rule, I understand that life happens and I will offer a one day grace period for one assignment for the entire course. I am giving you the due dates for each assignment in the syllabus so you can plan accordingly.
4. No cheating, plagiarism, etc. View the school policy on academic misconduct.
5. Challenge yourself. One of the hardest things in the world to do is admit when one is wrong (I am guilty of this myself), but in order to learn we have to accept that we don't know everything and some of our preconceived ideas may be wrong. Just as I intend to challenge you, I ask that if you feel I am wrong you have the right to challenge me but just as I will bring facts to my discussions if you think that I am wrong bring with you facts from reputable sources not emotions.

**Schedule**

POLSC-10		TTH 11:40-1:05	
Week 1	30-Aug	Introduction	
	1-Sep	Chapter 1	
Week 2	6-Sep	Chapter 2	
	8-Sep	Chapter 3	
Week 3	13-Sep	Chapter 3	
	15-Sep	Chapter 4	
Week 4	20-Sep	Chapter 4/ Exam 1	
	22-Sep	Chapter 5	
Week 5	27-Sep	Chapter 5	
	29-Sep	Chapter 6	
Week 6	4-Oct	Chapter 6	
	6-Oct	Chapter 7	
Week 7	11-Oct	Chapter 7	
	13-Oct	Chapter 8	
Week 8	18-Oct	Chapter 8	
	20-Oct	Chapter 9	
Week 9	25-Oct	Chapter 9/Exam 2	
	27-Oct	Chapter 10	
Week 10	1-Nov	Chapter 10	
	3-Nov	Chapter 11/Research Paper Due	

Week 11	8-Nov	Chapter 11	
	10-Nov	Chapter 12/Exam 3	
Week 12	15-Nov	Chapter 13	
	17-Nov	Chapter 13	
Week 13	22-Nov	Chapter 14	
	24-Nov	Thanksgiving No School	
Week 14	29-Nov	Chapter 14	
	1-Dec	Post-American World Discussion/ Book Review Due	
Week 15	6-Dec	Chapter 15	
	8-Dec	Chapter 15	
Finals Week	12-17May		